



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Our Special Educational Needs Co-ordinator (SENDCo) is Mrs Caroline Britton.

The following information is taken from St Mary's SEN Policy and SEND Information Report.

STATEMENT OF INTENT

It is the aim of this school to provide every child with the best possible opportunities to aid their academic, personal, social, emotional, spiritual and cultural development. We want all pupils to benefit as fully as possible from the education provided within the school.

We cater for pupils who experience difficulties in:

- Communication and interaction
- Cognition and learning
- Emotional and social development
- Sensory and/ or physical and medical conditions

AIMS AND OBJECTIVES FOR 2020-2021

- To identify pupils with special educational needs as early as possible and that their needs are met.
- To have in place systems whereby teachers are aware of such pupils and cater to their individual needs.
- To provide all our children with a broad and balanced curriculum that is differentiated to the needs and ability of the individual.
- To be sympathetic to each child's needs by providing a strong partnership between children, parents, governors, local authority and outside agencies.
- To ensure all pupils make effective progress and realise their full potential.
- To ensure all pupils take a full and active part in school life.
- To work with other schools to share good practise in order to improve this policy.

Our SEND Information Report is compliant with the statutory requirement laid out in the SEND Code of Practice 25 September 2014.

In addition to facilitate all learners, we use a variety of interventions and approaches to address specific areas of need and would look carefully at your child's individual needs when deciding how best to support your child. Our staff are experienced and well trained in many aspects of Special Educational Needs and in educational interventions. We also receive advice and support from many **external agencies** from the **Health Services, Educational Psychologists, Social Services and MAT Teams.**

For further information relating to the support available within school and for affected families please read our SEN Information Report.