



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received 2019-2020: £17,750	Amount of Grant Spent: £21,168.00	Date: July 2020
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RAG rated progress		
Red needs addressing	Amber addressing but further improvement needed	Green achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	59%*
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	69%*
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming teacher for identified pupils

*Some of the funding would have been used in Summer Term to provide additional swimming provision for those children who did not meet the national curriculum requirements in Year 5. Due to COVID-19, Year 6 pupils did not receive this additional support.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity a day in school						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • EYFS are taking part in woodland warriors/muddy things • Y1 and Y6 take part in forest schools • Most classes are taking part in the ‘Daily Mile’ challenge • Children have active brain breaks in the classroom each day • Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc. • French ‘wake and shake’ programme being used • Mindful/yoga style sessions being used throughout the day • Balance Bike course for all reception and nursery pupils • New daily mile running track on the field for all weather use 	Funding Breakdown Below	<ul style="list-style-type: none"> • Classes will continue to renew their subscription to a website which provides active brain breaks and the French Wake and Shake programme • Ensure all classes are accessing the new running track throughout the week for the daily mile • Create a bank of 5 mins physical exercises that can be done throughout the school day 			
Lunches & playtimes	<ul style="list-style-type: none"> • We currently have our young ambassadors out on the playgrounds once a week, providing sporting games and activities for both KS1 and KS2 • Three times a week, we have our sports coaches out on the playground providing sporting games, matches and activities • In May 2019, 50% of children said they had taken part in a lunchtime sports activity; no data for this academic year due to COVID19. 		<ul style="list-style-type: none"> • Continue to have the young ambassadors and the sports coaches on the playground • Train new sports ambassadors next year from the current Year 4 cohort 			

<p>Extra-curricular (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> • Our Kids Club ensure that each morning before school, the children who are in breakfast club have the opportunity to go outside with the sports equipment before the school day starts • We have been running a number of after school clubs this year including invasion games, multi skills, football and cross country. • 54% of children have taken part in a sporting after school club in 2018/2019. No data for this academic year due to COVID19 	<ul style="list-style-type: none"> • We would like to continue to offer clubs to EYFS and KS1 throughout the year as well as KS2 • We hope to offer a wider variety of activities to the pupils – in summer term we are hopefully looking to offer a dance or gymnastics club to target some of our less active girls 			
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Key indicator 2: Raising the profile of PE & Whole School Improvement						
<i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving 	Funding Breakdown Below	<ul style="list-style-type: none"> Monitor the attendance and punctuality and ensure it remains high 			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> On the whole, behaviour in school is good and the children demonstrate positive behaviour consistently We have a house point treat each term for the house group in school with the most points – we have used sporting activities as an incentive for the winning house group We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship. Forest schools used on a Monday to target key pupils 		<ul style="list-style-type: none"> Aim to attend more SSSP events for pupil premium and SEN children, which will hopefully have a positive impact on engagement and self-esteem 			
Improving Academic Achievement	<ul style="list-style-type: none"> Staff makes cross curricular links with PE, for example dancing linked to a certain country that is being covered in Geography Staff regularly lead outdoor and active lessons Sports and PE is celebrated consistently through assemblies We have been taking part in the 'Train 		<ul style="list-style-type: none"> Sign up to the active French website to strengthen and further cross curricular links Continue to promote the SHAPES cross curricular activities and events 			

	<p>to Tokyo' challenges which have cross curricular links to subjects such as Literacy and Art.</p> <ul style="list-style-type: none"> • PE subject leader has presented information to the governors in a meeting to ensure they are up to date with the PE and Sport impact in school 					
Health & Well Being/SMSC	<ul style="list-style-type: none"> • We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school • We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship • Sporting success celebrated through weekly newsletter • Class newsletters inform parents of what is being taught in PE • PE display board that is regularly updated in school • Healthy lifestyle challenge/bingo grid was sent home during lockdown to encourage children to be active 		<ul style="list-style-type: none"> • Next step is to start celebrating sport and PE through social media more • Closely monitor the health and wellbeing of key pupils post COVID19 			

Key indicator 3: High Quality Teaching <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> Pupils are accessing high quality PE and Sport provision every week including EYFS Staff have hall and outdoor space timetables for at least two hours a week In May 2019, 80% of children said they enjoyed their PE lessons. No data for this academic year due to COVID19. 	Funding Breakdown Below	<ul style="list-style-type: none"> High number of pupils are consistently achieving NC outcomes – continue to monitor 			
Review the quality of teaching & consider the best way of allocating CPD from SSCO, courses & other sources	<ul style="list-style-type: none"> Staff access support to CPD courses through SSSP Staff all teach high quality PE lessons and feel confident in their delivery PE subject leader is on hand to offer instant support and advice daily Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils In house dance specialist who delivers support and staff meetings. Models lessons with groups of children to support less confident members of staff. 		<ul style="list-style-type: none"> Continue to ensure high quality PE CPD is provided for all staff Start to offer CPD for TA's to ensure they are confident in supporting staff 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Some allocated time given through DHT time – approx. an hour per half term. 		<ul style="list-style-type: none"> Discussion with SLT about increasing to half a day each half term being granted, to implement ideas and review impact 			
Review supporting resources	<ul style="list-style-type: none"> Good collection of planning resources for staff All staff have access to an assessment document to support with teaching and assessment Staff meeting delivered on new resources and assessment New members of staff now confident 		<ul style="list-style-type: none"> Staff would like more dance resources and music in school, discussion with the dance specialist required 			

	with the planning and delivery of PE and sport				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> We have a lot of high-quality equipment in school for a variety of different sports Gymnastics equipment is good quality and supports with quality lesson delivery PE cupboard has now been reorganised and tidied so staff can access equipment more easily. 		<ul style="list-style-type: none"> Tick off equipment on an inventory list and ensure enough for a class Continue to monitor levels of equipment and purchase further equipment when needed 		
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> PE targets are part of the performance management process for the PE lead Dance specialist has PE related targets in performance management 		<ul style="list-style-type: none"> Discuss with SLT whether it would be useful including PE targets for other members of staff 		
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> TA's not currently accessing CPD training Lack of courses from Stockport for TA's – request been made for TA balanced bike training Teaching staff have been offered courses EYFS staff all attended a PE course 		<ul style="list-style-type: none"> Ensure list of courses is printed off and put in the staffroom for all to access if they wish 		
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> We have a very effective tracking system which staff feel confident using The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations All new staff members and sports coaches have been trained in using the document. The assessment now highlights the expectations for each sport, for each year group. 		<ul style="list-style-type: none"> Continue to monitor – some assessment gaps this year due to COVID19. 		

Key indicator 4: Broader Range of Activities						
Broader experience of a range of sports and activities offered to all pupils						
School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated:	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	<ul style="list-style-type: none"> All families have been encouraged to take part in the family challenge which is a competition run by SSSP We have had a walk to school week to encourage families to be more active We had an active week which the whole school was involved in to promote sport and PE We regularly send home sporting competitions for the children to engage them at home This year we ensured that sporting after school clubs were available for all children from Year 1 up to Year 6 Healthy lifestyle challenge sent home during COVID19. 	Funding Breakdown Below	<ul style="list-style-type: none"> Aim to have an active week at least 3 times a year 			
Review extra-curricular activity balance	<ul style="list-style-type: none"> Sports activities lead by the young ambassadors at lunch times Sports activities lead by the sports coaches at lunch times Wide range of after school clubs for pupils to attend throughout the year 		<ul style="list-style-type: none"> Aim to target less active girls and SEN pupils regarding lunch and after school clubs 			
Review offer for SEN pupils	<ul style="list-style-type: none"> We ensure our lessons are inclusive and meet the need of every child 66% of SEN pupils enjoyed their PE lessons in May 2019. No data for this academic year due to COVID19. 77% of SEN pupils felt safe in their PE lessons in May 2019. No data for this academic year due to COVID19. 		<ul style="list-style-type: none"> Take part in more SEN SSSP events 			

Target inactive pupils	<ul style="list-style-type: none"> • Pupils identified at the start of the year and shared with lunchtime sports staff. • When attending competitions, we invite inactive pupils to encourage and engage them in sport. • We have strong local club links to promote engagement 		<ul style="list-style-type: none"> • Continue to run a variety of sporting after school clubs which appeal to all 		
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Key indicator 5: Competitive Sport						
Increased participation in competitive sport						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact, sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games	<ul style="list-style-type: none"> • 100% of children have taken part in a level 1 competition this year • Some children from Y3 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school • Other competition and events had been planned for March onwards with KS1 but were cancelled due to COVID19. • There has been an increase in first time competitors • All children had the chance to take part in Be Active, Be Healthy competitions • We were due to hold an inter school competition at St Mary’s in April 2020. 	Funding Breakdown Below	<ul style="list-style-type: none"> • Ensure all staff know how to use the SSSP booking system to enter events • Ensure a wider range of children get involved by choosing events to attract children who have not taken part before • Encouraging more staff to attend events 			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • Increased 100% of children participating in at least two Level 1 competitions each year 		<ul style="list-style-type: none"> • Ensure dates for events are in the diary for the next academic year 			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> • We don’t have an issue with children attending competitions, occasionally parents car share events and staff may set up links between parents for after school events 		<ul style="list-style-type: none"> • May need to consider transport to ensure we can attend events in the school day – walking to event is often the easiest method 			
Extending Competition Offer	<ul style="list-style-type: none"> • We attend a lot of competitions such as tennis tournament, cricket tournament, swimming and cross country but this could be increased further 		<ul style="list-style-type: none"> • Consider establishing friendly competitions with neighboring school that we can walk to with whole classes 			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • We have lots of good club links – Cheshire Cricket, Marple Athletic, Brabyns Tennis Club, Stockport Harriers, UK sports 		<ul style="list-style-type: none"> • Continue to support links 			

30 Active Mins Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Nursery	<ul style="list-style-type: none"> Outdoor continuous provision including climbing frame and balance bikes – 150 mins 	<ul style="list-style-type: none"> Little Acorns outdoor activities – 60 mins PE activities – 60 mins Outdoor provision – 60 mins 	<ul style="list-style-type: none"> Outdoor continuous provision including climbing frame and balance bikes – 150 mins 	<ul style="list-style-type: none"> Little Acorns outdoor activities – 60 mins PE activities – 60 mins Outdoor provision – 60 mins 	<ul style="list-style-type: none"> Outdoor continuous provision including climbing frame and balance bikes – 150 mins
Reception	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor physical learning —bikes, climbing frame, bats and balls – 60 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor physical learning —bikes, climbing frame, bats and balls – 60 mins Muddy things – 120 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor physical learning —bikes, climbing frame, bats and balls – 60 mins PE lesson – 40 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor physical learning —bikes, climbing frame, bats and balls – 60 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins Outdoor physical learning —bikes, climbing frame, bats and balls – 60 mins
Year 1		<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins PE lesson – 60 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins Respect 30 – 30 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins Forest schools – 60 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins Daily mile – 15 mins
Year 2	<ul style="list-style-type: none"> PE lesson– 60 mins 	<ul style="list-style-type: none"> Sports coaches on the playground – 20 mins PE lesson – 60 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins Daily mile – 15 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins Daily mile – 15 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins Wake and Shake – 10 mins
Year 3	<ul style="list-style-type: none"> PE/swimming lesson– 45 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground – 20 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins PE lesson - 60 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins Wake and shake – 10 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins Daily Mile – 15 mins
Year 4	<ul style="list-style-type: none"> PE/swimming lesson– 45 mins French Five A Day - 10 mins 	<ul style="list-style-type: none"> Sports coaches on the playground – 20 mins French Five A Day - 10 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins PE lesson - 60 mins 	<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins French Five A Day - 10 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins French Five A Day - 10 mins
Year 5	<ul style="list-style-type: none"> Swimming – 30 mins 		<ul style="list-style-type: none"> Sports coaches on the playground - 20 mins French Five A Day - 10 mins 	<ul style="list-style-type: none"> PE lesson - 60 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins
Year 6	<ul style="list-style-type: none"> Forest schools – 120 mins 	<ul style="list-style-type: none"> Daily mile – 15 mins 	<ul style="list-style-type: none"> Respect 30 – 30 mins 	<ul style="list-style-type: none"> PE lesson - 60 mins 	<ul style="list-style-type: none"> Sports ambassadors on the playground - 20 mins

30+ mins is achieved on this day

15 to 30 minute is achieved on this day

Below 15 mins is achieved on this day

	Income	Expenditure	Funds met through school budget
GRANT 2017-2018	£8,894.00	£9,387.75	-£493.75
Specialist PE teacher		£3,675.83	
Teacher linked support		£1,076.92	
Sports Coaching		£4,000.00	
School Sports Partnership		£525.00	
Sports Ambassador training		£50.00	
Mini Whistlers training		£60.00	
GRANT 2018-2019	£18,180.00	£19,073.00	-£893.00
Cross country membership		£45.00	
Stockport Shapes Alliance membership		£1,100.00	
French Five a Day costs		£252.00	
Balance bike equipment		£255.00	
In house dance specialist		£1,975.00	
UK Sports coaches		£6,240.00	
Forest schools		£5,850.00	
Additional swimming staff		£156.00	
Transport for events		£200.00	
Additional adults costs for events		£75.00	
Specialist Sports TA		£2,925.00	
GRANT 2019-2020	£17,750.00	£21,168.00	-£3,418.00
Cross country membership		£45.00	
Stockport Shapes Alliance membership		£1,100.00	
French Five a Day costs		£252.00	
Balance bike equipment		£255.00	
In house dance specialist		£2,250.00	
UK Sports coaches		£9,360.00	
Forest schools		£3,900.00	
Additional swimming staff		£156.00	
Transport for events		£200.00	
Additional adults costs for events		£150.00	
Specialist Sports TA		£3,500.00	