



# St Mary's Catholic Voluntary Academy



St Ralph Sherwin  
Catholic Multi Academy Trust

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## Evidencing the impact of the PE and Sport Premium

Amount of Grant Received 2018-2019: £ 18,180

Amount of Grant Spent: £19,073

Date: July 2019

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving hg consistently

*As a result of reviewing achievements to date in each of the key indicators from the DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.*

### Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

84%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

84%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – additional swimming teacher for identified pupils

## Key indicator 1: The engagement of all pupils in regular physical activity

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>EYFS are taking part in woodland warriors/muddy things</li> <li>Some classes are taking part in the 'Smile for a Mile' challenge</li> <li>Children have active brain breaks in the classroom each day</li> <li>Curriculum links to PE/being active such as active Maths lessons, orienteering in Geography etc.</li> <li>French 'wake and shake' programme being used</li> <li>Mindful/yoga style sessions being used throughout the day</li> <li>Y5 accessing Forest Schools as well as some other pupils</li> <li>Balance Bike course being rolled out for all reception and nursery pupils</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Classes will continue to renew their subscription to a website which provides active brain breaks and the French Wake and Shake programme</li> <li>Maths lead to attend the 'Maths of the Day' course and to consider whether this could be embedded into our Maths curriculum</li> </ul>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>We currently have our young ambassadors out on the playgrounds twice a week, providing sporting games and activities for both KS1 and KS2</li> <li>Twice a week, we have our sports coaches out on the playground providing sporting games, matches and activities</li> <li>In May 2018, 50% of children said they had taken part in a lunchtime sports activity; this is a slight decrease on the previous year due to sports ambassadors being on a different playground</li> <li>Sports equipment out on the</li> </ul>		<ul style="list-style-type: none"> <li>Continue to have the young ambassadors and the sports coaches on the playground</li> <li>Ensure that the sports equipment that the young ambassadors have is still of good quality</li> <li>Train new sports ambassadors next year</li> </ul>			

	playground and field at lunch and break time				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Our Kids Club ensure that each morning before school, the children who are in breakfast club have the opportunity to go outside with the sports equipment before the school day starts</li> <li>• We have been running a number of after school clubs this year including invasion games, multi skills, football, lacrosse, athletics and cross country.</li> <li>• 54% of children have taken part in a sporting after school club this year which is a slight increase on last year</li> <li>• In previous years there has no club provision for KS1 or EYFS – this year we have set after school clubs up for both EYFS and KS1 which have both been over subscribed</li> </ul>		<ul style="list-style-type: none"> <li>• We would like to continue to offer clubs to EYFS and KS1 throughout the year as well as KS2</li> <li>• We hope to offer a wider variety of activities to the pupils – in summer term we are hopefully looking to offer a dance or gymnastics club to target some of our less active girls</li> <li>• We would also like to try and promote the clubs to our SEN pupils and ensure they are encouraged to take part, as currently only 23% of SEN children have taken part in an after school club</li> </ul>		

## Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> <li>As a school, we have high attendance and punctuality rates, therefore this is not an area we have put money towards improving</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Monitor the attendance and punctuality and ensure it remains high</li> </ul>			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>On the whole, behaviour in school is good and the children demonstrate positive behaviour consistently</li> <li>We have a house point treat each term for the house group in school with the most points – we have used sporting activities as an incentive for the winning house group</li> <li>We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school</li> <li>We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship.</li> <li>Forest schools used on a Monday to target key pupils</li> </ul>		<ul style="list-style-type: none"> <li>Aim to attend more SSSP events for pupil premium and SEN children, which will hopefully have a positive impact on engagement and self-esteem</li> </ul>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Staff makes cross curricular links with PE, for example dancing linked to a certain country that is being covered in Geography</li> <li>Staff regularly lead outdoor and active lessons</li> <li>Sports and PE is celebrated consistently through assemblies</li> <li>We are taking part in the 'Be Active, Be Healthy' challenges which have cross curricular links to subjects such as Literacy and Art.</li> <li>PE subject leader has presented</li> </ul>		<ul style="list-style-type: none"> <li>Sign up to the active French website to strengthen and further cross curricular links</li> <li>Continue to promote 'Go for Gold' activities</li> </ul>			

	information to the governors in a meeting to ensure they are up to date with the PE and Sport impact in school				
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• We regularly celebrate sporting achievements in assembly, this may be achievements from home or in school</li> <li>• We occasionally have our certificate of the week in assembly, as one that praises a good team player/sportsmanship</li> <li>• Sporting success celebrated through weekly newsletter</li> <li>• Class newsletters inform parents of what is being taught in PE</li> <li>• PE display board that is regularly updated in school</li> </ul>		<ul style="list-style-type: none"> <li>• Next step is to start celebrating sport and PE through social media</li> </ul>		

### Key indicator 3: High Quality Teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes	<ul style="list-style-type: none"> <li>Pupils are accessing high quality PE and Sport provision every week including EYFS</li> <li>Staff have hall and outdoor space timetables for at least two hours a week</li> <li>In May 2019, 80% of children said they enjoyed their PE lessons</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>High number of pupils are consistently achieving NC outcomes – continue to monitor</li> </ul>			
Review the quality of teaching & consider the best way of allocating CPD from SSSCo, courses & other sources	<ul style="list-style-type: none"> <li>Staff access support to CPD courses through SSSP</li> <li>Staff all teach high quality PE lessons and feel confident in their delivery</li> <li>PE subject leader is on hand to offer instant support and advice daily</li> <li>Staff have had CPD through observing a tennis specialist in Spring term and observing sports coaches</li> <li>Job share teachers ensure they teach to their strengths to provide high quality lessons for pupils</li> <li>In house dance specialist who delivers support and staff meetings</li> </ul>		<ul style="list-style-type: none"> <li>Continue to ensure high quality PE CPD is provided for all staff</li> <li>Start to offer CPD for TA's to ensure they are confident in supporting staff</li> </ul>			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Some allocated time given during KS2 assembly – approx. an hour per half term.</li> </ul>		<ul style="list-style-type: none"> <li>Discussion with SLT about increasing to half a day each half term being granted to implement ideas and review impact</li> </ul>			
Review supporting resources	<ul style="list-style-type: none"> <li>Good collection of planning resources for staff</li> <li>All staff have access to an assessment document to support with teaching and assessment</li> <li>Staff meeting delivered on new resources and assessment</li> </ul>		<ul style="list-style-type: none"> <li>Ensure new members of staff are confident using the tracking document</li> <li>Staff would like more dance resources and music in school 0 discussion with the dance specialist required</li> </ul>			

Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>We have a lot of high quality equipment in school for a variety of different sports</li> <li>Gymnastics equipment is good quality and supports with quality lesson delivery</li> </ul>	<ul style="list-style-type: none"> <li>PE subject leader to look at re-organising the sports cupboard to make it more accessible</li> <li>Tick off equipment on an inventory list and ensure enough for a class</li> <li>Order any equipment required</li> </ul>			
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> <li>PE targets are part of the performance management process for the PE lead</li> <li>Dance specialist has PE related targets in performance management</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with SLT whether it would be useful including PE targets for other members of staff</li> </ul>			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>TA's not currently accessing CPD training</li> <li>Lack of courses from Stockport for TA's – request been made for TA balanced bike training</li> <li>Teaching staff have been offered courses</li> <li>EYFS staff all attended a PE course</li> </ul>	<ul style="list-style-type: none"> <li>Ensure list of courses is printed off and put in the staffroom for all to access if they wish</li> </ul>			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>We have a very effective tracking system which staff feel confident using</li> <li>The assessment system tracks progress and clearly highlights individuals who are not meeting the expectations</li> </ul>	<ul style="list-style-type: none"> <li>Some assessment training may be needed for new members of staff</li> </ul>			

## Key indicator 4: Broader Range of Activities

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Evidence and impact:	Funding allocated	Actions to achieve, sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	<ul style="list-style-type: none"> <li>All families have been encouraged to take part in the family challenge which is a competition run by SSSP</li> <li>We have had a walk to school week to encourage families to be more active</li> <li>We had an active week which the whole school was involved in to promote sport and PE</li> <li>We regularly send home sporting competitions for the children to engage them at home</li> <li>This year we ensured that sporting after school clubs were available for all children from Reception up to Year 6</li> <li>Year 2 and 4 attended whole class sporting events outside of school</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Aim to have an active week at least 3 times a year</li> </ul>			
Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>Sports activities lead by the young ambassadors at lunch times</li> <li>Sports activities lead by the sports coaches at lunch times</li> <li>Wide range of after school clubs for pupils to attend throughout the year</li> </ul>		<ul style="list-style-type: none"> <li>Aim to target less active girls and SEN pupils regarding lunch and after school clubs</li> </ul>			
Review offer for SEN pupils	<ul style="list-style-type: none"> <li>We ensure our lessons are inclusive and meet the need of every child</li> <li>66% of SEN pupils enjoy their PE lessons</li> <li>77% of SEN pupils feel safe in their PE lessons</li> </ul>		<ul style="list-style-type: none"> <li>Take part in more SEN SSSP events</li> </ul>			
Target inactive pupils	<ul style="list-style-type: none"> <li>Invite inactive pupils to sporting events and competitions</li> <li>Ensure that we have strong local club links to promote engagement</li> </ul>		<ul style="list-style-type: none"> <li>Possibly look into providing transport to events for inactive pupils to ensure there are no barriers to their engagement</li> </ul>			

## Key indicator 5: Competitive Sport

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate	Evidence and impact, sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games	<ul style="list-style-type: none"> <li>100% of children have taken part in a level 1 competition this year</li> <li>Some children from Y2 to Y6 have taken part in a Level 2 competition – this shows a range of age groups have represented the school</li> <li>There has been an increase in first time competitors</li> <li>All children had the chance to take part in Be Active, Be Healthy competitions</li> </ul>	Funding Breakdown Below	<ul style="list-style-type: none"> <li>Ensure all staff know how to use the SSSP booking system to enter events</li> <li>Ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> <li>Encouraging more staff to attend events</li> </ul>			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Increased 100% of children participating in at least two Level 1 competitions each year</li> <li>Took part in the daily mile celebration event</li> </ul>		<ul style="list-style-type: none"> <li>Ensure dates for events are in the diary for the next academic year</li> </ul>			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>We don't have an issue with children attending competitions, occasionally parents car share events and staff may set up links between parents for after school events</li> </ul>		<ul style="list-style-type: none"> <li>May need to consider transport to ensure we can attend events in the school day – walking to event is often the easiest method</li> </ul>			
Extending Competition Offer	<ul style="list-style-type: none"> <li>We attend a lot of competitions such as tennis tournament, cricket tournament and local cross country but this could be increased further</li> </ul>		<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighboring school that we can walk to</li> </ul>			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>We have lots of good club links – Cheshire Cricket, Marple Athletic, Brabyns Tennis Club, Stockport Harriers</li> </ul>		<ul style="list-style-type: none"> <li>Continue to support links</li> </ul>			

## 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Nursery</b>	<ul style="list-style-type: none"> <li>Continuous provision outdoor learning focus on physical gross motor skills inc climbing bikes, ball skills. All children participate for at least 60 mins per day.</li> </ul>	<ul style="list-style-type: none"> <li>Continuous provision outdoor learning focus on physical gross motor skills inc climbing bikes, ball skills. All children participate for at least 60 mins per day.</li> </ul>	<ul style="list-style-type: none"> <li>Muddy things- outdoor learning physical activities 90 mins per session</li> </ul>	<ul style="list-style-type: none"> <li>Continuous provision outdoor learning focus on physical gross motor skills inc climbing bikes, ball skills. All children participate for at least 60 mins per day.</li> </ul>	<ul style="list-style-type: none"> <li>Continuous provision outdoor learning focus on physical gross motor skills inc climbing bikes, ball skills. All children participate for at least 60 mins per day.</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>Outdoor learning - 45 minutes</li> <li>Lunchtime outdoor play - 30 minutes</li> <li>Outdoor learning with emphasis on physical skills - climbing, bikes, etc - 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Woodland Warriors outdoor activities - 120 minutes</li> <li>Lunchtime outdoor play - 30 minutes</li> <li>Outdoor learning with emphasis on physical skills - climbing, bikes, etc. - 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>PE/Yoga in the hall - 45 minutes</li> <li>Lunchtime outdoor play - 30 minutes</li> <li>Outdoor learning with emphasis on physical skills - climbing, bikes, etc. - 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor learning - 45 minutes</li> <li>Lunchtime outdoor play - 30 minutes</li> <li>Sport - 30 mins</li> <li>Outdoor learning with emphasis on physical skills - climbing, bikes, etc. - 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor learning - 45 minutes</li> <li>Lunchtime outdoor play - 30 minutes</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground - 20 minutes</li> <li>PE - 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground - 20 minutes</li> <li>Smile for a mile - 15 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> <li>Sports - 45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Wake and Shake - 10 minutes</li> <li>Gross motor skills development in EYFS playground - 30 minutes</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground - 20 minutes</li> <li>PE - 45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground - 20 minutes</li> <li>Active maths 10 mins warm up</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> <li>Outdoor Games with Sports coach - 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> <li>Active maths 10 mins warm up</li> </ul>	<ul style="list-style-type: none"> <li>Wake and Shake 10 mins.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>PE - 60 minutes</li> <li>Sports ambassadors on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Wake and shake- 10 minutes</li> <li>Sports coaches on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Minute mile/brain gym - 10 minutes</li> <li>Sports coaches on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>PE session - 40 min</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Brain gym / physical breaks throughout day approx. 5 mins total</li> <li>Sports ambassadors on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Brain gym / physical breaks throughout day approx. 5 mins total</li> <li>Sports ambassadors on the playground - 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> <li>Brain gym / physical breaks throughout day approx. 5 mins total</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground - 20 minutes</li> <li>Sport Session with Coach 45 mins</li> <li>First Term swimming -30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>PE session - 40 mins</li> <li>Brain gym / physical breaks throughout day approx. 5 mins total</li> </ul>

				<ul style="list-style-type: none"> <li>Brain gym / physical breaks throughout day approx. 5 mins total</li> </ul>	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground – 20 minutes</li> <li>Forest school – 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground – 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground – 20 mins</li> <li>Sports lesson with sports coaches – 45 min</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches on the playground – 20 mins</li> <li>Wake and Shake linked to French - 10 mins</li> </ul>	<ul style="list-style-type: none"> <li>Wake and Shake linked to French - 10 mins</li> <li>Physical activities on offer during Golden Time including skipping, football, racket sports – 30 mins</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground – 20 minutes</li> <li>Brain gym / physical breaks throughout day - 5 mins</li> </ul>	<ul style="list-style-type: none"> <li>Sports ambassadors on the playground – 20 minutes</li> <li>Brain gym / physical breaks throughout day - 5 mins</li> </ul>	<ul style="list-style-type: none"> <li>Brain gym / physical breaks throughout day - 5 mins</li> <li>Sports lesson with sports coaches – 45 mins</li> </ul>	<ul style="list-style-type: none"> <li>PE lesson - 50 minutes</li> <li>Brain gym / physical breaks throughout day - 5 mins</li> </ul>	<ul style="list-style-type: none"> <li>Brain gym / physical breaks throughout day - 5 mins</li> <li>Physical activities on offer during Golden Time including skipping, football, racket sports – 30 mins</li> </ul>

30+ minutes is achieved on this day

15 to 30 minute is achieved on this day

Below 15 minutes is achieved on this day

Events/ Competitions	Number of participants			Number of staff	Parents / Volunteers	Event level (level 1 / 2 / 3)	Year Group (s)	Links with clubs
	Boys	Girls	Total					
Cross County After School Club	19	17	36	1	1	N/A	KS2	N/A
Football After School	14	3	17	1	0	N/A	Y2 – Y6	UK Sports Coaching
Multi Skills After School Club	29	18	47	1	0	N/A	Rec – Y2	UK Sports Coaching
Athletics After School Club	16	18	34	1	0	N/A	Y3 – Y6	
House Group Competition	102	87	189	1	0	Level 1	Y1 – Y6	N/A
Cross Country Competition x5	12	10	22	2		Level 2	KS2	Stockport Harriers
Young Ambassadors Training	5	4	9	2	2	Level 2	Y5	Stockport SHAPES
Active Week in School	102	87	189	26	0	Level 1	All	N/A
Cross Country Championships	0	1	1	1	1	Level 3	Y6	Stockport Harriers
Boys Football Competition	0	7	7	1	5	Level 2	Y3/Y4	Marple Athletic
Lacrosse After School Club	12	2	14	1	0	N/A	Y2 – Y6	UK Sports Coaching
Brabyns Tennis Competition	4	4	8	2	4	Level 2	Y3 – Y4	Brabyns Tennis Club
Smile for a Mile Celebration	122	108	230	8	0	Level 2	All	Stockport SHAPES
Year 2 Cross Country	15	16	31	4	1	Level 2	Y2	Stockport SHAPES
Year 4 Cricket Competition	15	14	29	4	0	Level 2	Y4	Cheshire Cricket All Stars
Manchester City Boys Football	0	10	10	2	0	Level 2	Y5	Manchester City

	Income	Expenditure	Funds met through school budget
<b>GRANT 2017-2018</b>	£ 8,894.00		
Specialist PE teacher		£ 3,675.83	
Teacher linked support		£ 1,076.92	
Sports Coaching		£ 4,000.00	
School Sports Partnership		£ 525.00	
Sports Ambassador training		£ 50.00	
Mini Whistlers training		£ 60.00	
<b>TOTALS</b>	£ 8,894.00	£ 9,387.75	-£ 493.75
<b>GRANT 2018-2019</b>	£ 18,180.00		
Cross country membership		£ 45.00	
Stockport Shapes Alliance membership		£ 1,100.00	
French Five a Day costs		£ 252.00	
Balance bike equipment		£ 255.00	
In house dance specialist		£ 1,975.00	
UK Sports coaches		£ 6,240.00	
Forest schools		£ 5,850.00	
Additional swimming staff		£ 156.00	
Transport for events		£ 200.00	
Additional adults costs for events		£ 75.00	
Specialist Sports TA		£ 2,925.00	
<b>TOTALS</b>	£ 18,180.00	£ 19,073.00	-£ 893.00